

Graduate Outcomes Survey For The Class of 2011-12 Athabasca University

Prepared by the Office of Institutional Studies

Athabasca University

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DRAFT

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1. Executive Summary

The 2014 Graduate Outcomes Survey focused on the AU graduating class of 2011-12 and asked questions about the student's post-secondary program two years after graduation. This report highlights the respondent's demographics and satisfaction with their program.

Demographics

- The largest proportion of AU graduates were living in Canada, but outside of Alberta (59.3%) and 33.8% were living in Alberta at the time of graduation.
- A high proportion of parents of AU graduates had not completed high school (16.0%), which is twice as high as all publically funded Alberta post-secondary institutions (8.0%).
- Most 2011-12 AU graduates were female (68.0%) which is significantly higher than all Alberta post-secondary institutions (59%) which participated in the survey.
- Thirty-eight AU graduates were Aboriginal (5.0%). The total percentage of Aboriginal graduates from all Alberta post-secondary institutions is 4.0%.
- There were 42 AU graduates who had a disability (5.3%). This is higher than all public post-secondary institutions in Alberta, which reported 3% of graduates with a disability.

Satisfaction

- The overall satisfaction for AU graduates was approximately 97% compared to 92% for all public institutions.
- The satisfaction with academic programs for AU graduates was 95.9% compared to 90.0% for all public institutions.
- The satisfaction with the quality of teaching for AU graduates was 93.5% compared to 91.0% for all public institutions.
- AU graduates were also asked if they would recommend their program of study to someone else and 94.2% of respondents selected yes. This is much higher than all Alberta public post-secondary institutions, in which 88.0% of respondents selected yes
- AU graduates were also asked if they would recommend Athabasca University and 97.2% indicated that they would. This is higher than all Alberta post-secondary public institutions, in which 95% indicated that they would recommend their home institution.
- Most either agreed or strongly agreed that their program was worth the final cost (88.1%), which is higher than all Alberta public post-secondary institutions (85.0%).

Additional Comments

• AU graduates were also asked to provide additional comments. Overall there were 45 positive comments; 8 neutral comments; and 6 negative comments.

2. Introduction

The Graduate Outcomes Survey (GOS) is commissioned by Alberta Innovation and Advanced Education (IAE) and conducted biennially. This year's survey focused on the graduating class of 2011-12 and asked questions about the graduate's satisfaction with their post-secondary program. All post-secondary institutions in Alberta participate in the GOS survey. Athabasca University graduates were surveyed from February 12 to May 18, 2014 and the results were released by IAE in April of 2015. This report compares the responses by AU graduates to the responses from students of all public post-secondary institutions in Alberta.

The survey population included all 2011-12 parchment graduates from public and private postsecondary institutions. The list of AU graduates from all programs was provided by the Office of Institutional Studies in September of 2013. The class of 2011-12 included 1,725 students who graduated from AU between September 1, 2011 and August 31, 2012. As the chart below shows, a sample of 1,270 AU graduates were surveyed by IAE resulting in 801 responses and a response rate of 63.1%.

| Graduate Outcomes Survey, Class of 2011-12 Response Rates | | | | | | | | |
|---|------------------------|------------------------|------------------------|------------------|-----------------------|--|--|--|
| | Number of Graduates | Sample of Graduates | Number of Responses | Response Rate | Margin of Error | | | |
| All Public Institutions | 40497 | 25862 | 14012 | 54.2% | 0.7% | | | |
| Comprehensive Academic | | | | | | | | |
| / Research Institutions | 18634 | 9858 | 5291 | 53.7% | 1.1% | | | |
| Athabasca University | 1725 | 1270 | 801 | 63.1% | 2.5% | | | |

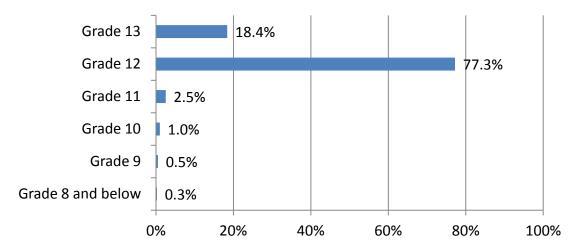
The 801 responses come from 30 different AU programs, with the largest number of responses from graduates of the Graduate Diploma in Management and the smallest number of graduates from the Post Masters Certificate in Counselling. The complete list of responses by AU programs is on the following page.

| Graduate Outcomes Survey, AU Responses by Program | |
|--|-----------|
| Undergraduate Programs | Responses |
| BACHELOR OF NURSING | 73 |
| BACHELOR OF GENERAL STUDIES | 54 |
| BACHELOR OF ARTS | 49 |
| BACHELOR OF PROFESSIONAL ARTS | 47 |
| BACHELOR OF MANAGEMENT 3 YR | 41 |
| BACHELOR OF COMMERCE | 29 |
| BACHELOR OF ARTS 3 YR | 26 |
| BACHELOR OF ADMINISTRATION | 13 |
| BACHELOR OF HUMAN RESOURCES AND LABOUR RELATIONS | 12 |
| BACHELOR OF SCIENCE | 10 |
| BACHELOR OF MANAGEMENT | 9 |
| BACHELOR OF SCIENCE IN COMPUTING AND INFORMATION SYSTEMS | 6 |
| BACHELOR OF HEALTH ADMINISTRATION | 4 |
| UNIVERSITY CERTIFICATE | 50 |
| UNIVERSITY DIPLOMA IN INCLUSIVE EDUCATION | 7 |
| UNIVERSITY DIPLOMA IN ARTS | 3 |
| Graduate Programs | |
| MASTER OF BUSINESS ADMINISTRATION | 66 |
| MASTER OF NURSING | 66 |
| MASTER OF ARTS INTEGRATED STUDIES | 46 |
| MASTER OF COUNSELLING (COLLABORATIVE) | 32 |
| MASTER OF HEALTH STUDIES | 32 |
| MASTER OF EDUCATION | 20 |
| MASTER OF SCIENCE IN INFORMATION SYSTEMS | 11 |
| GRADUATE DIPLOMA IN MANAGEMENT | 78 |
| GRADUATE DIPLOMA: INSTRUCTIONAL DESIGN | 5 |
| GRADUATE DIPLOMA IN DISTANCE EDUCATION (TECHNOLOGY) | 4 |
| POST GRADUATE CERTIFICATE IN COUNSELLING | 4 |
| GRADUATE CERTIFICATE: INSTRUCTIONAL DESIGN | 3 |
| POST MASTERS CERTIFICATE IN COUNSELLING | 1 |
| Total | 801 |

3. Demographics

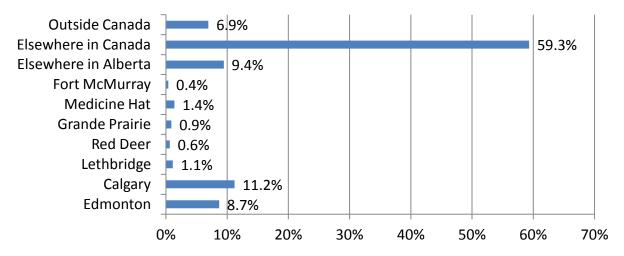
The demographic questions focused on previous secondary educational attainment, location, parental educational attainment; gender; Aboriginal status, disability, and employment. The AU responses to demographic questions were all similar to the previous GOS survey of the graduating class of 2009-10.

The first demographic question asked graduates for their highest level completed in the K-12 system. Most AU graduates had completed high school, but 34 respondents had grade 11 or less (4.2%). This is higher than the proportion of all publically funded institutions in Alberta, in which only 3% had grade 11 or less. The result from the previous GOS survey of AU graduates (class of 2009-10) was slightly higher as 6% of graduates had Grade 11 or less.



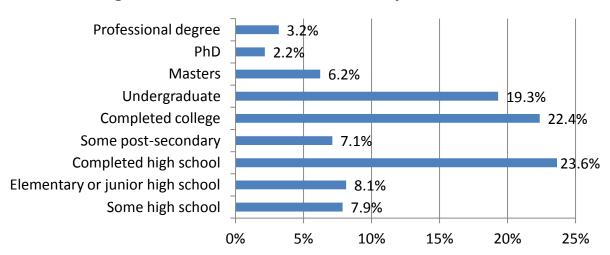
Highest level Completed in the K-12 System

AU graduates were also asked which city or town they were living in when they applied for post-secondary studies. The largest proportion of respondents were in Canada, but outside of Alberta (59.3%) and 33.8% were in Alberta. The highest proportion of those were in the city of Calgary (11.2%). For the previous GOS survey of AU graduates, 58% were in Canada, but outside of Alberta.



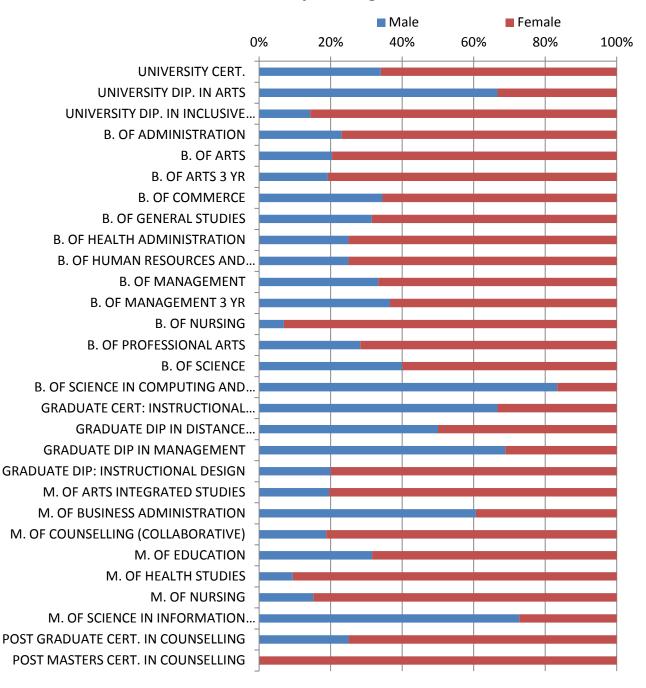
City Living When You Applied for Post-Secondary Studies

Most of the parents of AU graduates had completed high school (23.6%) or an undergraduate post-secondary degree (19.3%) or diploma (22.4%). However, a high proportion of parents of AU graduates had not completed high school (16.0%), which is twice as high as all publically funded Alberta post-secondary institutions (8.0%). The class of 2009-10 AU graduates also reported 16% of parents who had not completed high school.



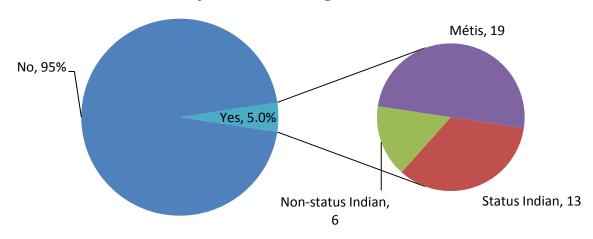
Highest Level of Education Attained by Your Parents

Most 2011-12 AU graduates were female (68.0%) which is significantly higher than all Alberta post-secondary institutions (59%). The chart below displays gender by AU program. Programs with the highest number of male graduates include the Bachelor of Science in Computing and Information Systems (83.3%) and the Master of Science in Information Systems (72.7%). Programs with the highest number of female graduates include the Post Masters Certificate in Counselling (100%) and the Bachelor of Nursing program (93.1%).



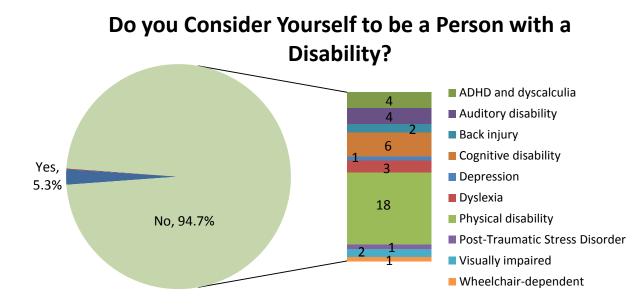
Gender by AU Program

AU graduates were also asked if they considered themselves to be an Aboriginal person. Thirtyeight respondents said yes (5.0%) including 19 Métis; 13 Status Indian; and 6 non-Status Indian. The total percentage of Aboriginal graduates from all Alberta post-secondary institutions is 4.0%. The previous class of 2009-10 AU graduates reported 3% with Aboriginal status.



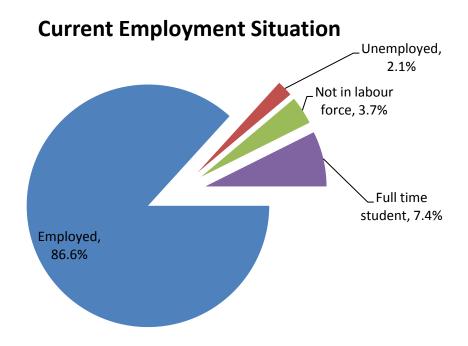
Are you an Aboriginal Person?

There were 42 AU graduates who had a disability (5.3%), most of which were described as a physical disability (18). This is higher than all public post-secondary institutions in Alberta, which reported 3% of graduates with a disability.



AU graduates were also asked questions about their employment, which can be compared to the other comprehensive academic and research institutions (CARI)¹ in Alberta. At the time of the survey 86.6% of AU graduates were employed, which is similar to the previous AU GOS survey (class of 2009-10) employment rate of 86.0%. The employment rate for the other CARI institutions is 77.8%.

Most AU graduates also stated that their current job is very or somewhat related to the skills and abilities they acquired in their program (94.7%). The proportion of AU graduates who are self employed is 8.6%, and the average salary of AU graduates is \$89,290.

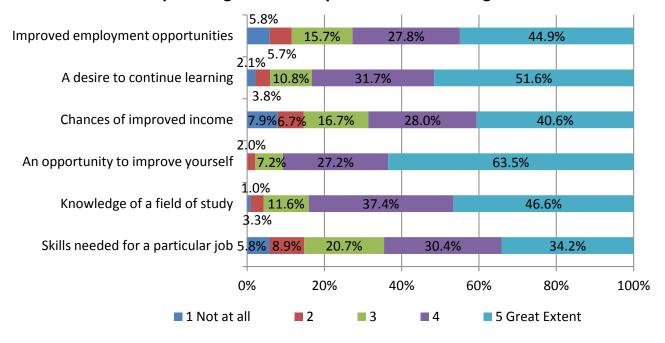


¹ CARI institutions include Athabasca University; University of Alberta; University of Calgary; and The University of Lethbridge.

4. Satisfaction

The GOS satisfaction questions included questions about the benefits provided by each program; Educational experience; General satisfaction; Program and institution recommendation; and if the AU program was worth the final cost. The responses to satisfaction questions were in line with the previous GOS survey of the AU graduating class of 2009-10.

AU graduates were asked how their program provided them with specific benefits. With the exception of improved employment opportunities (44.9% vs. 47%) and knowledge of a field of study (46.6% vs. 50%), AU graduates rated their program higher than all public post-secondary institutions.

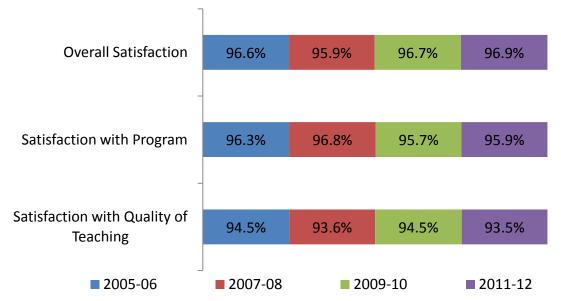


How did your Program Provide you with the Following Benefits?

Most of the education experience responses from AU graduates compared favourably with the responses from Alberta public post-secondary institutions. The ability to appreciate other cultures and resolve conflicts were slightly lower than all public institutions, but the ability to learn independently and work independently were much higher.

| Has your | Education E | xperience | Helped yo | ou | |
|--|----------------------------|----------------|-----------|---------------------|------------------------|
| Analyze Information | n 16.6% | 40 | .3% | 39 | .9% |
| Develop effective time managemen skills | t <mark>4.3% 19.9</mark> 9 | % 3 | 3.5% | 40. | .3% |
| Work independently | y 4. <mark>6%</mark> 13.0% | 27.4% | | 52.8% | |
| Develop interpersonal skill | s 9.6% 15.7 | 27. | 7% | 30.0% | 17.0% |
| Develop mathematical skill | s 22.0% | 21.2% | 25.1% | <mark>6 20.1</mark> | l <mark>% 11.7%</mark> |
| Develop research skill | s <mark>4.8% 18.8</mark> % | <mark>%</mark> | 36.5% | 38 | .2% |
| Develop work-related computer skill | s 10.2% 14.9 |)% 29. | 1% | 25.8% | 20.1% |
| Appreciate other culture | s 11.5% 13.0 | 25.3 | % | 28.8% | 21.4% |
| Develop awareness of political and social issues | d 6.0%11.3% | 27.3% | 34 | 4.5% | 20.9% |
| Develop awareness of ethical issue | s 9.4% | 23.2% | 36.9% | | 26.5% |
| Think creativel | y <mark>8.5%</mark> 22 | 2.1% | 36.6% | | 30.9% |
| Develop leadership skill | s 6.9% <mark>9.1%</mark> | 27.8% | 31. | 4% | 24.9% |
| Become self-confiden | t <mark>7.7%</mark> 2 | .3.4% | 36.9% | | 28.8% |
| Learn independently | y 9.1% | 27.6% | | 60.4% | |
| Resolve conflict | s 10.9% 15. | 3% 30 |).7% | 28.1% | 15.0% |
| Develop your writing skill | s 3.8%13.7% | 34.39 | % | 46.49 | % |
| Solve problem | s <mark>6.5% 22</mark> | .3% | 40.9% | | 28.4% |
| | 0% 2 | 0% 40 |)% 60 |)% 80 | 0% 100 |
| 1 Not at all | 2 | 3 | ■ 4 | 5 Grea | at Extent |

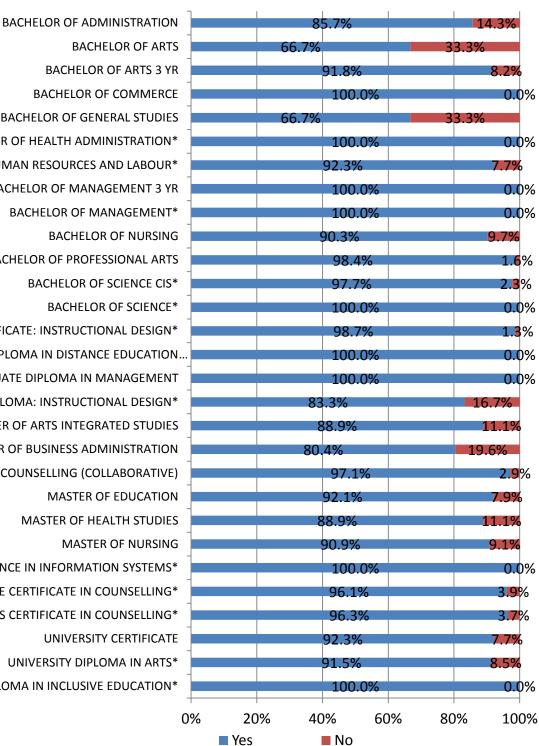
There are three general satisfaction questions, which are compared in the table below to previous AU GOS survey graduate responses. Overall, the general satisfaction of AU graduates has remained consistent over the last four surveys. For this most recent survey, the level of satisfaction for AU graduates was higher than all public post secondary institutions. The overall satisfaction for AU graduates was 96.9% compared to 92.0% for all public institutions. The satisfaction with program for AU graduates was 95.9% compared to 90.0% for all public institutions. The satisfaction with the quality of teaching for AU graduates was 93.5% compared to 91.0% for all public institutions.



General Satisfaction

Percentage values are respondents who selected satisfied as well as those who selected very satisfied

AU graduates were also asked if they would recommend their program of study to someone else and 94.2% of respondents selected yes. This is much higher than all Alberta public postsecondary institutions, in which 88.0% of respondents selected yes. The recommendation responses are separated by AU program on the following page. Please note that programs with an asterisk had less than 20 responses. This response rate is too small for an accurate representation, but we include the programs for comparison to future surveys.



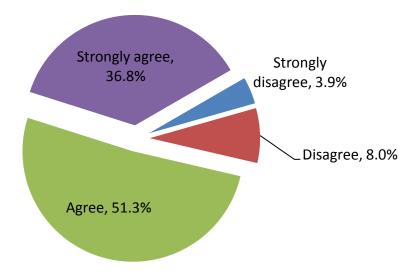
Would You Recommend the Same Program?

BACHELOR OF COMMERCE BACHELOR OF GENERAL STUDIES BACHELOR OF HEALTH ADMINISTRATION* BACHELOR OF HUMAN RESOURCES AND LABOUR* BACHELOR OF MANAGEMENT 3 YR BACHELOR OF MANAGEMENT* BACHELOR OF NURSING BACHELOR OF PROFESSIONAL ARTS BACHELOR OF SCIENCE CIS* BACHELOR OF SCIENCE* GRADUATE CERTIFICATE: INSTRUCTIONAL DESIGN* GRADUATE DIPLOMA IN DISTANCE EDUCATION ... GRADUATE DIPLOMA IN MANAGEMENT **GRADUATE DIPLOMA: INSTRUCTIONAL DESIGN*** MASTER OF ARTS INTEGRATED STUDIES MASTER OF BUSINESS ADMINISTRATION MASTER OF COUNSELLING (COLLABORATIVE) MASTER OF EDUCATION MASTER OF HEALTH STUDIES MASTER OF NURSING MASTER OF SCIENCE IN INFORMATION SYSTEMS* POST GRADUATE CERTIFICATE IN COUNSELLING* POST MASTERS CERTIFICATE IN COUNSELLING* UNIVERSITY CERTIFICATE **UNIVERSITY DIPLOMA IN ARTS*** UNIVERSITY DIPLOMA IN INCLUSIVE EDUCATION*

*Programs with an asterisk have less than 20 respones and should not be considered representative.

AU graduates were also asked if they would recommend Athabasca University and 97.2% indicated that they would. This is higher than all Alberta post-secondary public institutions in which 95% indicated that they would recommend their home institution.

Finally, AU graduates were asked if their program was worth the final cost. Most either agreed or strongly agreed with the statement (88.1%), which is higher than all Alberta public post-secondary institutions (85.0%).



AU Program is Worth the Final Cost

5. Additional Comments

At the end of the survey, AU graduates were asked to provide additional information about their education or work experience. Fifty-nine students provided additional commentary, most of which was positive about their educational experience at AU. The comments are provided below in alphabetical order, but overall there were 45 positive comments (76.3%); 8 neutral comments (13.6%); and 6 negative comments (10.2%).

Additional Comments

Appreciated how they encouraged sharing experience Athabasca professors care about their students Athabasca University is an amazing institution Athabasca University is very flexible Athabasca University should give out more scholarships Athabasca was a very rewarding experience Athabasca was the most rewarding experience AU is a great university AU was a great experience for me B.A degree helps improve my interpersonal communication Completing my Master of Nursing did not open doors difficulties of courses vary Distance learning is invaluable, and challenging Enjoyed education, would prefer more personal contact For the most part, it was a wonderful experience. great experience Great experience Greatly increased my knowledge in nursing Had four kids and wife at the end of the studies. I appreciated the very personal attention I received I enjoy Athabasca University and have recommended it I felt that other program might have better for me I felt very unsupported by Athabasca University I had a good experience with AU. I had a good experience with most of the professors I had a great mentor at work that assisted me I have had an extremely good experience with AU I liked Athabasca, the experience was positive I love Athabasca University I loved my experience with Athabasca I really appreciated that Athabasca helped me I really appreciated the distance learning experience I really enjoyed my time

I really liked how flexible the program was I really loved the program I took I recommended Athabasca university to a friend I thought Athabasca delivered what they committed to I was very disappointed with the PLAR. It was a good program and recommended to friends. Lower Tuition Costs! Thanks My studies allowed me a change of career. Nearly a 100% online program was critical for me Overall AU was a good experience Overall I had an amazing experience and would recommend it Perseverance is key Planning to attend DBA program Program was very flexible - positive experience Respondent loved the flexibility of the university Takes too long to get answers/help with questions The BA on its own is useless. I enjoyed MRU more The online learning opportunity offered an easier path The program bends to how you want to do. The program did not prepare us for the workplace This program was excellent and an extremely positive Truly enjoyed the experience and the professors Very pleased with the experience. Hopes to do PHD Was living overseas (Japan), and this made it easy Website for the school was very easy to use Went to high school in Cdn Forces base in Germany